

Chess in the Classroom: Level II Certified Instructor Training



This is the advanced course for teachers who have taught chess in the classroom.

Highly recommended for teachers responsible for leading / sustaining chess in the classroom programs for their schools or school systems.



Duration: Two Days

Target Audience: Teachers with at least one year of experience teaching chess in the classroom seeking to improve their skills. Also, teachers assigned leadership for their school (or system) chess in schools program.

Course Description:

Participate in hands-on experiences designed to improve chess skills. Gain additional experience in designing chess-related lessons with deliberate connections to standards. Learn about activities which will increase student participation and maintain student interest. Learn what is required to sustain a classroom chess program over time within a school or school system.

Participants will:

- Learn more advanced chess tactics and strategies.
- Learn additional connections between chess and curriculum standards for lesson planning.
- Learn strategies for using mini-game and social chess activities that help to differentiate for varying chess skill levels and student motivation.
- Understand the risks to success that school chess programs face and how to mitigate them.

Prerequisites: One of the following:

- The four-day session - **Level One Certified Instructor Training** (or the equivalent new teacher training offered under the Alabama Chess in Schools program)
- The two-day **Chess Coach Certification Training**.

Participants will have a differentiated schedule for each prerequisite.

Lead Instructor: Jerry Nash (pictured center)

Jerry Nash serves as a National Chess in Education Consultant. He is the architect and teacher training leader for the Alabama State Chess in Schools (ACIS) statewide initiative which began in 2014.

A former classroom teacher at both the high school and university levels, Nash understands the challenges of the classroom and offers a fun and engaging path for educators to learn the game of chess and link it to academic and life skills. He consults regularly with individuals and organizations nationally and internationally and leads teacher training events across the nation. He is a frequent presenter at education conferences where he links chess skills to education standards. He was recognized by the University of Texas at Dallas as its 2015 Chess Educator of the Year.



Nash holds a Bachelor of Arts in English and French from The University of Tennessee at Martin. He holds a Master of Divinity degree from Southwestern Baptist Theological Seminary and a Master of Arts in English from Tennessee Technological University.

Cost: \$400*

See our course catalog at chessinschools.us/register for dates and locations offered.

* Prices are subject to change.

Legend



Focus: Developing student proficiency in chess


Educational Premise: Student develops important thinking skills (executive functions) by simply learning and playing chess.



Focus: Teach Chess and Chess Variants taught using a SMART methodology that is based on educational research and proven best practices. Priority is given to aspects of chess that develop executive functions and promote far transfer learning.

Educational Premise: The selective use of chess training by teachers or outside chess coaches focused on developing executive functions and critical thinking, engages more students and yields greater educational benefits (than standard chess training).



Focus: Same as  plus connections to classroom curriculum. Teachers draw connections to curriculum while teaching chess.

Teachers utilize chess examples while teaching to curriculum.

Educational Premise: Connecting chess to the classroom yields the greatest benefit.